

RAHA INTERNATIONAL SCHOOL

GARDENS CAMPUS

POLICIES

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Prepared by	Name
SMT	SMT


Approving Committee	Name	Signature
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English is the language of instruction at Raha International School. Developing English language proficiency is crucial to student success. RIS provides EAL (English as an Additional Language) support for identified students from EY – Grade 9.

Identification and assessment differ slightly depending on whether the student is entering the PYP or MYP.

- **All** teachers have a shared responsibility to help EAL students access the IB curriculum.
- The EAL support program uses a combination of in-class support and/or withdrawal from class.

Admissions Guidelines:

- Language aptitude screening (admissions assessment) for all students via CEM testing is completed.
- Students are referred to EAL specialist for further assessment.
- Evaluation of authentic and most recent records of language development is necessary.
- Staffing, resource availability, and a student's ability to access the curriculum are carefully considered before admission to RIS.
- There is limited specialist EAL support in Grade 10 and the Diploma Programme (DP) level as students must demonstrate a high level of English language proficiency to succeed academically.

Identification and Assessment:

Early Years 1 and Early Years 2

- English language is not assessed prior to starting school for EY students.
- Placement in age-appropriate English immersion class.
- Language-rich experiences are provided holistically in order to develop listening, speaking, reading and writing within the class and in play areas.
- Beginning in January, EY2 students making limited progress with English acquisition will be referred to the EAL department. Specialised literacy learning support may be provided.
- If needed, recommendations for further assessments will also be made.

PYP: Grade 1

- New students whose first language is not English are given a placement assessment to determine English proficiency.
- Screening includes an oral interview and formal assessment of reading, writing, and listening skills.

PYP: Grades 2–5 & MYP: Grades 6–9

- Prior to the start of school and/or in September, all potential EAL students new to RIS will be assessed using the LAS Links Assessment.
- Placement is determined by assessment level.
- Beginning or Intermediate level students should take part in the EAL support program.
- EAL support focuses on language requirements and skills needed to access the curriculum.
- Ongoing assessments are tracked throughout the year to report on progress.

Description of EAL Proficiency Levels:

Level of Proficiency	Student Description
Intensive/Beginning	Limited or no previous education in an English-medium setting. Requires full academic and social support.
Intermediate	Some previous education in an English-medium setting or equivalent. Displays confidence in social settings but requires support for subject content and language development.
Transitional/Proficient	Several years of educational experience in English. Benefits from language enrichment and refinement but does not need support for subject content. Progress is monitored.
Above Proficient	Extensive educational experience in English. Does not need specialised EAL support.

Revision Log

Date	Changes	Reviewed By
09.2022	Updates on referral process.	CPratt
08.2024	Policy Review	Carol Pratt