


**RAHA INTERNATIONAL SCHOOL  
GARDENS CAMPUS**

POLICIES

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Prepared by	Name	Signature
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Approving Committee	Name	Signature
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## **Section 1: Philosophy, Principles and Context**

### 1.1 Purpose of the Policy

Raha's mission statement requires our school to inspire our community toward thoughtful action locally and globally and to provide for an inclusive community.

This policy has been written in line with information provided by a number of sources including ADEK and the Ministry's Guidance on Cultural Sensitivity; it is designed to inform all staff working in the school environment about the display and usage of topics that may cause offence to pupils, parents or visitors to the school.

The purpose of the policy is to clarify Raha International School's collective vision with regard to materials that might be deemed as culturally sensitive. The policy therefore includes a comprehensive listing of the "Sensitive topics and Themes", means to procure additional clarifications and the response in case of unintentional offense.

### 1.2 Principles of the policy

- o Commitment to ensure that resources available to student are culturally, socially and religiously sensitive to UAE culture.
- o To formalise a clear process for screening new materials purchased for school libraries and for distribution to students.
- o To support school staff by raising awareness of culturally sensitive topics which should consequently be avoided as resources with students.
- o Where necessary to clearly separate and divide resources by age appropriateness
- o Where required clearly label resources that may cause offence or might be deemed sensitive.
- o Removing all resources which are known to be in breach of the guidelines as provided by the Ministry of Education Cultural Sensitivity written Guidelines.
- o To Keep and update records of resources that have been removed.

### 1.3 IB Responsibilities

As an IB school we foster an inclusive and tolerant community which promotes for our host nation.

It is more than a goal to ensure that all students and staff are taught to show cultural respect to UAE culture and the Islamic religion; it is a responsibility.

### **2 The Role of staff in upholding the Compliance Policy (Day to Day)**

“The Principal is responsible for ensuring that curricula, all textbooks and other learning materials in use at School are free of any content that may violate the religious, moral, cultural and national norms of the UAE” (Private Schools Policy and Guidance Manual).

By dissemination of this document, it is the responsibility of all Raha International School staff members to become collectively and individually responsible in ensuring the demands outlined in the policy are satisfied.

#### 2.1 In Class Texts and Resources; it is the responsibility of the individual teacher to

screen resources distributed to classes ensuring that they are compliant with Ministry Guidelines (section 4.0).

The teacher may in turn seek clarification from their HOD with regard to a particular source, as needs arise. In the event that the HOD is unable to assist; the topic is convoluted, guidance is grey, or simply the staff is not knowledgeable in the matter, the resource should be submitted to the Chair of the Exceptional Team for Arabic and Islamic Culture for further review; (Abdellatif Chokri).

In the event of conflict of interest between curriculum content and the guidelines as set in section 4.0, the IB Curriculum Coordinator will review the document in conjunction with the Chair of the Exceptional Team for Arabic and Islamic Culture; (Abdellatif Chokri).

If a decision cannot be reached the Head of School will take the ultimate decision upon the use of the resource.

## 2.2 Guidelines from ADEK and MOE:

One time per year the librarian shall seek to obtain current documentation which outlines themes and topics which might be considered offensive. It is the responsibility of the librarian to annually update the information contained in this document as and when changes arise.

ADEK /MOE Guidelines are to be circulated to all staff in the context of the Policy.

PYP Librarian distribute to Staff EY1-G5.

Secondary Librarian distribute to Staff G6-12.

## 2.3 Library resources:

In a large school with transient staff and large library collections it is impossible to hold any particular person accountable for intricate knowledge of all titles, however stringent efforts are to be made to support the policy. When materials/resources are found to be in breach of the policy immediate actions will be taken to review, label and/or remove the offending items.

Books: It is the responsibility of the library staff to endeavor to screen new purchases for the library. Online databases and websites such as commonsensemedia.org; compassratings.com; unplugged.com and goodreads.com will be used in conjunction with vendor stock competency.

The librarian will further endeavor to screen existing stock. The screening policy will be documented for Ministry of Education and will include the top twenty titles in rotation in any term. The librarian will keep an online record of stock deletions owing to inappropriateness or potential cause of offense.

2.4 It is the responsibility of the individual teacher to monitor the usage of databases by students on premises and offer guidance with regard to cultural sensitivity on a case by case basis as and when required.

The IT department will assist in supporting the role of the teacher, by blocking key words of known sensitive themes; in addition, the IT department will respond to staff requests

to block particular sites which contain potentially offensive material as they occur in a proactive manner.

Where students have resourced materials unwittingly through searches off campus; the class teacher will counsel the student accordingly on the matter at hand.

### **3.0 Where screening has failed; and offence has been caused**

3.1 In the event that a member of the community has become offended by a school resource the following steps should apply:

i) The Head of School should immediately be informed; responding personally to the complaint.

ii) Where possible and appropriate the complainant should be asked to complete the 'Challenge of Curriculum Materials and School Resources' Form (Appendix A).

iii) The Head of School may liaise with the librarian to consider the next steps which may include:

Deletion of the resource.

Recategorizing/labelling of the resource.

Referral to the Arabic and Islamic committee Chair (in conjunction with the Curriculum Coordinator if appropriate).

iv) The librarian or staff member managing the complaint will record the incident, detailing the offensive materials and steps that were taken on the Form 'Receipt of Challenge to Use of School Resources Pertaining to Compliancy' (Appendix Aii).

### **4.0 Censorship and the Law as Governed by ADEK & MOE.**

Information has been supplied by ADEK pertaining to sensitive topics and censorship.

This information was supplied to Raha International School on 31 March 2019, by request of the Arabic Administrator directly from ADEK (Amber Lombard). The original document can be seen in Appendix B with an unofficial translation of the documents in Appendix Bii. We have received guidance stating that no other documents hold a higher

level of currency than these documents (Osama Elamin, K-12 Education Compliance Office, ADEK Sept. 2023).

Sensitive Subjects- Easy, Easy Start, Juvenile, Young Adult, Non-Fiction Collections.

Materials (that are fictional) and to be used with students below G10 should follow the guideline listed above and detailed in the chart below.

Subject	Detail
Israel; Judaism; Jewish	It is against UAE Educational law to mention Israel as a country.  Judaism as a religion, anything mentioning Jew or Jewish due to the sensitive political situation between Israel and Palestine with exception to Islamic materials.  World War II topics dealing with Hitler and Holocaust <b>should</b> be avoided.
Islamic Issues	Subjects that contain erroneous information (or defame) Islam or the Prophet Mohamed (PBUH) are against UAE Educational Law.  Drawings or pictures depicting any Islamic prophet, Allah, Angels, etc. are not allowed.
Social Issues.	Strong negative emotional titles should be avoided.  Indecent pictures/drawings which violate public manners are to be avoided or covered.  Books that <b>promote</b> negative habits such as drug abuse, mixing of men and women, promiscuity, drinking alcohol, etc. are not allowed by the Ministry of Education and Youth.
	Items containing writings on alcohol or love scenes, non-Muslim worshipping and entertainment places (Night clubs, etc.) are to be removed.
	Items and/or titles that give a negative image of family life are not allowed. Such titles like "my mother is mad" or

	“Families are different” and topics such as foetal alcohol syndrome, child abuse <b>should</b> be avoided.
Heritage and Culture	Items that falsely demonstrate historical facts are not allowed.  Items that defame or give erroneous information about the government, history, heritage or society of the United Arab Emirates are against educational law.

### Sensitive Subjects – Adult/IB, Teacher, and Reference Collections

IB/Adult Collections are only to be borrowed by students in grade 10 to 12 with permission from their parents. All items in this collection are available within the UAE.

All Adult/IB items carry the following warning: “Warning / This item has been approved by the Ministry of Information. Some images and/or content may be offensive to certain users.

(appearing in both English and Arabic Languages).

Subject	Detail
Israel	It is against UAE Educational law to mention Israel as a country.  Judaism and mentioning of Jews should be avoided with the exception of Islamic Materials.
Islamic	Subjects that contain erroneous information (or defame) about Islam or the Prophet Mohamed (PBUH).  Drawings or pictures depicting any Islamic prophet, Allah, Angels, etc. are not allowed.
Social Issues	Indecent pictures/drawings which violate public manners should be avoided.  Graphic sexual content.
Heritage and Culture	Items that falsely demonstrate historical facts are not allowed.



	Items that defame or contain erroneous information about the government, history, heritage or society of the United Arab Emirates.
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#### 4.1 General Compliance Information

The purpose of the information below is to add clarity and detail to the broader items outlined in 4.0; please note this is an interpretation only with intent not to undermine the guidelines as set by MOE but to additionally include compliance information beyond sensitivity.

##### Common Grievances:

Rainbows. (Rainbows as a natural phenomenon are allowed; make sure to display all seven colours correctly and consider adding raindrops. Note 6 colours represent the pride flag. Avoid using rainbow themes that are not in a rainbow arch).

Theories relating to origins of the universe/life should be presented only as theories.

Any mention of same sex relationships in any context.

Men in ladies clothing and any transgender themes in any context (note: the transgender flag is light blue, light pink and white). Themes that do not align with the gender binary of male or female are not permitted.

Pigs, when shown on any farm or related to a food source.

Photos showing knees or shoulders.

Pictures of angels or prophets (note: Jesus is a Prophet).

Themes of magic & mythical creatures should be approached with caution.

Themes that encourage drug taking (alcohol) or suicide.

Images that show reproductive organs, including mammary glands.

Please review the table on the next page;

Subject	Detail
Material is compliant with the UAE Values and Culture.	Staff should be aware of the information (detailed in part 4) as provided by ADEK.

<p>Material does not present topics that defame UAE rulers.</p>	<p>Any material which is critical of the UAE, including but not limited to leaders, rulers, ministries, forces, public services and government are not appropriate for use in school and should be avoided.</p>
<p>Materials should be checked for age appropriateness, with consideration of the social development and maturity of the student.</p>	<p>Websites such as commonsensemedia.org; pluggedin.com; and compassratings.com can be used in providing specific information about content which educators may use to determine compliancy in particular with regard to age appropriateness.</p>
<p>Currency and Value.</p>	<p>The information provided to students should be accurate and up to date. Educators are expected to review materials and update resources on a regular ongoing basis.</p> <p>Where appropriate; in regard to controversial issues the educator must at all time seek to provide material to present reasonable balance of viewpoints and avoid bias.</p> <p>Materials should be consistent with the educational goals of the curriculum.</p>
<p>Illustrations; photography; charts; graphs; diagrams and other such visual aids are to be current and culturally sensitive.</p>	<p>There should be absolutely no reference to Israel or the Persian Gulf.</p> <p>There should be no materials that implicate terrorists and terrorism in association with Muslims, Arabs or the Islamic Faith.</p> <p>Photographs or pictures should be culturally sensitive and shoulders, upper arms, knees and upper legs should not be exposed, with the exception of sport uniform.</p> <p>Pictures of Pigs and themes relating to pork can be deemed offensive and should not be displayed.</p>

	<p>Imagery of reproductive organs (including mammary glands) is not allowed.</p> <p>Endeavours should be made to ensure that Information provided in case studies and charts should be accurate and up to date.</p>
<p>Material should not present material which demonstrates contempt for God or any other divine religion.</p>	<p>Personification of prophets and angels including but not limited to; Allah/God, Prophet Mohamed, Jesus, Angels.</p> <p>Judaism as a religion is to be avoided.</p> <p>Writings that contain detailed religious practice (non-muslim) are to be avoided.</p> <p>Evolution should be presented as a theory and not a fact.</p>
<p>Materials do not promote for sexism, racism and should be objective and free from bias.</p>	<p>Materials presented to students should not promote an inferior attitude toward any particular gender or race.</p> <p>Materials for study should be free from bias save the situation where the purpose of the study is identification of bias.</p> <p>Further, materials should not contain themes of abuse toward women to include trafficking and prostitution or any other behaviour which might devalue women.</p>
<p>Materials should not promote black magic, the occult or any other cult practice.</p>	<p>Materials containing the theme of magic in general should be used with caution and consideration of the positive value of the source.</p> <p>Where appropriate sources should be labelled with a sticker indicating that the source may contain offensive material (see appendix B)</p>

	All resources should be free from material that presents cultures or practices to promote for them or to encourage students to abandon their own cultures and practices.
Family Values	Resources should not promote for negative family values. Including adultery, and encouragement of disrespect or 'bad mouthing' family members.
Negative themes/behaviours.	Items that contain information about sexual child abuse should not be used; any detail of child abuse (all forms) should be approached with extreme caution and consideration of the age appropriateness, detail and positive value of the information.  Materials that promote for the use of alcohol, promote for promiscuous behaviour, promote for drug taking (all forms), promote for suicide should not be used.  Detailed sexual content cannot be used.  Themes such as rape, incest, same sex relationships should be avoided.  Sources which promote sectarianism, invite crime or sympathise with criminals are to be avoided.
Qatar	it is against the law to publicly discuss relations with Qatar in the UAE. Do not display items about Qatar.
Accessibility of text within resources	It is the responsibility of the educator to ensure that the vocabulary and lexile level is well matched to the student(s). Clarification can be sought from the librarian if required.
Banned Books	No student should have access to unauthorized books as identified by ADEK. A list of known banned authors, as supplied by ADEK can be found in Appendix B3

## 5.0. Responsibilities Pertaining to Dissemination of the Policy.

<b>Control / Action</b>	<b>Owner / Responsible</b>
1-Staff will be reminded of the Compliance Policy on an annual basis	<b>Librarian</b>
2-New staff will be appraised of the policy during their induction sessions which will further include essential cultural information.	<b>Head of School</b>
3-Policy to be reviewed annually to include any new or revised information provided by ADEK or MOE or any other governing body	<b>Librarian</b>
4-New Textbooks and Classroom Materials to be screened and reviewed before use	<b>HOD / GLL</b>
5-New Library Resources to be screened and reviewed	<b>Librarian</b>
6-Library resources will be divided and labelled for age appropriateness and culturally sensitive content where necessary	<b>Librarian</b>
7-Keeping and updating the record of resources and materials which have been removed due to non-compliance.	<b>Librarian</b>
8-Firewall filters to be applied to assist in preventing access of non-compliant sources	<b>IT</b>

## Appendix A

### CHALLENGE OF CURRICULUM MATERIALS AND SCHOOL RESOURCES

To be completed by the complainant.

#### FORM – CHALLENGE OF CURRICULUM MATERIALS AND SCHOOL RESOURCES

### Appendix Aii

#### FORM – RECEIPT OF CHALLENGE TO USE OF SCHOOL RESOURCES PERTAINING TO COMPLIANCY.

To be completed by Librarian; Head of School or Staff member managing the complaint.

## Appendix B

Information from MoE regarding inappropriate/sensitive topics as provided by ADEK  
Links to documents are also below.

الموضوعات:

- هذه الموضوعات تعتبر موضوعات غير مناسبة:
- العلاقة الجنسية بين الرجل والمرأة
- المعاداة الأسرية المناهضة للإسلام
- الاختلافات والمناسبات غير الإسلامية أو المعقرة اجتماعيا في دولة الإمارات
- الإشارة إلى عادات الولادة- الزواج- الفن والفن والموت.
- كل ما يرتبط باليهودية والشيعية
- كل ما يعطي إشارة لأي دين غير الإسلام
- السخر بكافة أشكاله مهما كانت بسيطة أو خدع بصرية
- المخلوقات الخارقة والقضائية والأشباح والمخلوقات غير الحقيقية والجن
- نظريات النشوء والتطور أو الإشارة إليها
- كل ما يرتبط بالخنازير من صور وأطباق وإشارة
- كل العادات التي تخالف الدين الإسلامي (الاختلاط- الحمر- الرقص- أعياد الميلاد- إلخ)

الألفاظ:

- الحلف والقسم
- استخدام الألفاظ المنافية للدين الحنيف
- استخدام الألفاظ التي قد تحمل دلالات عرقية أو تحيز لوني أو عرقي أو قبلي
- استخدام الألفاظ الموحيه جنسيا
- استخدام الألفاظ غير اللائقة التي لا يكون احترامها بشكل عام (مثل يا أحمق- يا غيبة- إلخ)

اختيار الصور والرسومات:

- يجب البس القفازات ليس محتشم يتناسب مع ثقافة الإمارات (تنورة طويلة أو قستان طويل محتشم)
- يجب أن يعبر اللباس عن دولة الإمارات وعاداتها
- يمنع رسم صور عن الأديان

التعميم رقم 11 لسنة 2009م

بشأن معايير وضوابط اختيار الكتب المدرسية في المدارس الخاصة

معلمي، مدير عام مجلس أبوظبي للتعليم  
مساعداً، رئيس مجلس المدعوين للتعليم العام لهيئة المعرفة والتنمية البشرية  
المعلمين المحترمين

حرصاً من الوزارة على ضمان أفضل المعايير والضوابط لاختيار الكتب والمنافع الدراسية التي تدرس في المدارس الخاصة في الدولة على كافة مستوياتها ومراحلها، يرجى التقيد بالالتزام أثناء اختيار الكتب والمنافع في المدارس الخاصة أن تكون مراعية الأتي :-

- غير المنافع والكتب المدرسية من القصص والأشياء والرسوم والصور والبيانات التي لا تتفق مع فرائض دولة الإمارات العربية المتحدة وثقافة المجتمع الإماراتي وقيمته الوطنية
- غير المنافع والكتب من الأعلام والرموز والشعارات الخاصة بالدول ، والمنظمات التي لا تربطها دولة الإمارات العربية المتحدة علاقات طبيعية .
- غير الكتب المدرسية من كل ما يمس أو يسهل فئات الأجيال والفرس والأبناء ، والأديان المسيحية الأخرى ، وكل ما له علاقة بدولة الإمارات العربية المتحدة .
- غير الكتب المدرسية من المواضيع التي تتناول العنصرية العرقية التي لا تتناسب مع مجتمع الإمارات العربي المسلم ( التحول ، المذاهب ، الفصبي ، ... ) .
- الالتزام بملحون المعلمين والشكر المعلنين به في دولة الإمارات العربية المتحدة .
- أن تكون الكلاص، المدرسية متوافقة مع المنهج المنصوص عليه في ترخيص المدرسة ( إبتدائي ، اعدادي ، ثانوي ، ممتدتي ، قهبي ، ماضي ، ... ) وغيرها من المنافع المنبثقة في المدارس الخاصة .

هذا التعميم وما أقره يوضحه .

رئيس مجلس المدعوين للتعليم العام لهيئة المعرفة والتنمية البشرية  
مدير عام وزارة التربية والتعليم

التعميم رقم 11 لسنة 2009م

مجلس المدعوين للتعليم العام لهيئة المعرفة والتنمية البشرية  
ABU DHABI - P.O. BOX 12055 - TEL: 02-650 5271 - FAX: 02-650 5272 - WWW.RIS.AE

**APPENDIX M – Sensitive Topics Censorship**

**Sensitive Subjects - Easy, Easy Start, Juvenile, Young Adult, Non Fiction collections**

**Israel; Judaism; Jewish**

- It is against UAE educational law to mention Israel as a country.
- Judaism as a religion, anything mentioning Jew or Jewish due to the sensitive political situation between Israel and Palestine with exception to Islamic materials.
- World War II topics dealing with Hitler and the Holocaust should be avoided.

**Islamic Issues**

- Subjects that contain erroneous information (or defame) about Islam or the Prophet Mohamed (PBUH) are against UAE educational law.
- Drawings or pictures depicting any Islamic prophet, Allah, Angels, etc. are not allowed.

**Social Issues**

- Strong negative emotional titles should be avoided.
- Indecent pictures/drawings which violate public manners are to be avoided or covered.
- Books that promote negative habits such as drug abuse, mixing of men and women, promiscuity, drinking alcohol, etc. are not allowed by the Ministry of Education and Youth.
- Items containing writings on alcohol or love scenes, non Muslim worshipping and entertainment places (Night clubs, etc.) are to be removed.
- Items and/or titles that give a negative image of family life are not allowed. Such titles like “my mother is mad” or “Families are different” and topics such as fetal alcohol syndrome, child abuse should be avoided.

**Heritage and Culture**

- Items that falsely demonstrate historical facts are not allowed.

- Items that defame or contain erroneous information about the government, history, heritage or society of the United Arab Emirates are against educational law.

**Sensitive Subjects – Adult/IB, Teacher, and Reference collections**

IB/Adult collections may only be borrowed by students in Grades 10 to 12 with permission from parents. All items in this collection are available within the UAE. All Adult/IB items carry the following warning:

<p><b>WARNING/تحذير</b></p> <p><b>This item has been approved by the Ministry of Information.</b> Some images and/or content may be offensive to certain users.</p> <p>هذا الكتاب قد تم الموافقة عليه من قبل وزارة الإعلام والثقافة. بعض الصور أو محتوى الكتاب قد يسيئ إلى القارئ.</p>
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**Israel**

- It is against UAE law to mention Israel as a country.
- Judaism and mentioning of Jews should be avoided with the exception of Islamic materials.

**Islamic Issues**

- Subjects that contain erroneous information (or defame) about Islam or the Prophet Mohamed (PBUH)
- Drawings or pictures depicting any Islamic prophet, Allah, Angels, etc. are not allowed.

**Social Issues**

- Indecent pictures/drawings which violate public manners should be avoided.
- Graphic sexual content

**Heritage and Culture**

- Items that falsely demonstrate historical facts are not allowed.
- Items that defame or contain erroneous information about the government, history, heritage or society of the United Arab Emirates.

**المصادر التعليمية (المستبعدة من مراكز مصادر التعلم في المدارس)  
( كتب – قصص – موسوعات – أقرص مدمجة – برامج ... الخ )**

الاسم	م	الاسم	م
الشاعر ياسر إبراهيم	93	زعلول النجار	33
حمزة ربيع	94	سليمان المودة	34
محمد عبدالرحمن العريبي	95	نبيل العوضي	35
عائض بن عبدالله القرني	96	محمد بن ابراهيم العوضي	36
علي الصلبي	97	صرو خالد	37
مصطفى السباعي	98	توفيق يوسف علي يوسف المتعاش	38
حامي عبد الرحيم	99	يحيى سليمان عبد الله محمد الطغلي	39
حسن عبد الله القرني	100	عصام الدين احمد لشير	40
محمد عماره	101	صبر التلمساني	41
توفيق الشاوي	102	علي جريشة	42
توفيق امين عبد العزيز	103	علي حسين احمد علي الحمادي	43
احمد عبد الحميد	104	محمد المعصلي	44
السيد نوح	105	زياد محمد قزافي الجبتي	45
محمد السروي	106	محمد لبيب البرهي	46
عبد النديم صفر	107	حسن الهضيبي	47
كمال الشريف	108	عبد العليم خلفاني	48
فتحي يكن	109	وجدي غنيم	49
التحج القرني	110	لند العنزي	50
جاسم محمد بدر المطوع	111	الحاج عباس السبيسي	51
عبد الكريم بكار	112	عبد الحميد حاسم احمد الجاسم البلاي	52
طارق عبد الرحيم	113	حمد حسن علي رقيب	53
علي بن عوض بن حموده	114	خالد محمد حمد الرند	54
عوض محمد القرني	115	محمد نور رياض	55
فتحي شهاب	116	مصطفى الطحان	56
مصطفى مشهور	117	جاسم محمد مهدي الياسين	57
جايد الحاج	118	احمد صفر محمد عبيد السويدي	58
سعد الفقيه	119		

الاسم	م	الاسم	م
وهبة الزحيلي	61	محمود خليل المصري	1
عبدالمجيد الزداني	62	عبدالرحمن حبيكة الميمني	2
محمود السيد حسن	63	محمد فؤاد عبدالقوي	3
مصطفى الشكعة	64	سيد قطب	4
يوسف القرضاوي	65	طارق سويديان	5
مالك بن نبي	66	علي الفلظاوي	6
جاسم سلطان قفري	67	محمد رشيد رضا	7
د. لطيفة حسين الكندري	68	عبدالصبور شاهين	8
د. بدر محمد ملك	69	عبدالمعطي البلالى	9
أبو الأعلى المودودي	70	ابراهيم الراوي	10
محمد كمال الدين	71	عبدالكريم زيدان	11
فتحي الدريبي	72	احمد محمد كاعان	12
الطاهر بن عاشور	73	علي الحمادي	13
د. احمد الحوفي	74	عبدالمجيد البياوي	14
عبدالحمود ياديس	75	عبدالمجيد البياوي	15
محمد عبدالله المهدي البدرى	76	سعيد حوى	16
عبدالعزیز الخياط	77	حسن ابراهيم عبدالعالم	17
قطب مصطفى سائق	78	كايد فرحوش	18
احمد راتب عرووش	79	عبدالرحمن الميمني	19
زياد أبو عنينة	80	محمد أبو زهرة	20
محمد شكوت	81	مصطفى السباعي	21
احمد أبو شادي	82	مناخ القطان	22
ناصر الزهراني	83	محمد صبر الحاجي	23
طنطاوي جوهري	84	توفيق الشاوي	24
محمد عبدالقادر المبارك	85	السيد سابق	25
الشاعر سليم عبدالقادر	86	محمود مصطفى عبود هرمش	26
الشاعر يوسف العظم	87	أكبر ضياء المعري	27

## Appendix Bii

### **Unofficial Translation of ADEK documents**

**(screenshot of PDF above and accessible in Arabic Language by links in section B)**

#### **Document 1**

##### **Administrative Circular No. 11 for the year 2009**

##### **Subject: Selection Criteria of School books for Private Schools**

The Ministry is keen to ensure the best standards and controls for selecting books and curriculum taught in private schools in the UAE, you are kindly requested to adhere to the following guidelines:

- School books and curriculum should be free from texts, names, illustrations, photos and graphs that does not adhere with UAE laws and the Culture of UAE society and its National, Religious and Social Values.
- School books and curriculum should be free from flags, symbols and codes related to Countries or organizations that do not have Normal relations with the UAE.
- School books and curriculum should be free from anything that offends Divinity, Prophets, Divine religions and any offending material to the UAE



- School books and curriculum should be free from references related to behaviors that offend the UAE Arab Muslim Community (Alcohol, drugs, homosexuality etc.)
- Abide by the Applicable Press and Publications Law of the UAE
- School Books should be compatible with the accredited curriculum of the school (British, American, Indian, Pakistani, Filipino, German...etc.) and other curriculum applicable in Private schools.

*The above is for information and clarity.*

## **Document 2**

### **Ministry of Education – Future Schools**

#### **Subjects:**

These subjects are considered inappropriate:

- Sexual Relation between Men and Women
- Family Habits that doesn't comply with Islam
- Celebrations and Occasions that are non-Muslim **and not** approved socially in the UAE
- Mention of Birth, wedding, burial, shroud and death
- All that relates to Judaism and Communism
- All that relate to a religion other than Islam
- All sorts of Sorcery no matter how simple even visual tricks
- Aliens and Supernatural creatures, ghosts and fictitious creatures
- Theory of Evolution or any reference to it
- Any reference to pigs, like pictures, food and so on.
- All Habits that do not comply with Islam (Sex, Alcohol, dance, birthdays, etc.)

#### **The choice of Photos and Illustrations:**

- Girls has to wear respectful clothes that adhere with UAE culture (long skirt, long and respectful dress)

- Clothes has to reflect UAE customs
- Prophets drawings or pictures are prohibited
- Photos of pigs, products or skin or anything that relate to it is prohibited
- Photos of non-related man and woman together in the absence of the female guardians (Father, husband, uncle, son etc.) are prohibited
- Intimate photos of man and woman

### **Prohibited Words**

- Swears and Oath
- Words that offend Islamic religion
- Use of words that can bear ethnic, racial or tribal connotations
- Use of terms that are sexually suggestive
- Use of inappropriate and impolite words (Dumb – Stupid etc....)

### **Appendix B3. List of Banned Authors**

#### **Document 3**

**EDUCATIONAL RESOURCES EXCLUDED FROM SCHOOL**

Sr. No.	Name	Sr. No.	Name
1	Mahmoud Khalil Al Hosry	62	AbdelMajeed Al Zandani
2	Abdel Rahman Habnaka Al Maidani	63	Mohamad AlSayed Hassan
3	Mohamad Fouad Abdelbaki	64	Moustafa AlShakaa
4	Sayed Katab	65	Youssef AlKardawi
5	Tarek Soueidan	66	Malek Bin Nabi
6	Ali Altantawi	67	Jasem Sultan Kafri
7	Mohamad Rasheed Rida	68	Dr. Latifa Hussein AlKandari
8	Abdel Saboor Shahin	69	Dr. Bader Mohamed Malik
9	Abdelmotti AlDalati	70	Abu Al Aala Al Moudoudi
10	Ibrahim Alrawi	71	Mohamed Kamaleldin
11	AbdelKarim Zeidan	72	Fathy Aldreiny
12	Ahmad Mohamad Kanaan	73	AlTaher Bin Ashour
13	Ali AlHammadi	74	Dr. Ahmad Alhofi
14	AbdelMajeed AlBiyanouni	75	AbdelHameed Badees
15	AbdelMajeed Al Bayan	76	Mohamed Abdullah AlMahdi AlBadri
16	Saeed Hawa	77	AbdelAziz AlKhayyat
17	Hassan Ibrahim Abdel Al	78	Kotb Moustafa Sano
18	Kayed Karooush	79	Ahmed Rateb Armoush
19	Abdel Rahman Al Maydani	80	Ziad AbuGhoneimah
20	Mohamed Abou Zahra	81	Mohamed Shaloot
21	Moustafa Al Sebaid	82	Ahmed AbuShady
22	Manaa Al Kattan	83	Nasser AlZahrani
23	Mohamad Omar AlHaji	84	Tantawi Johari
24	Toufic Al Shawi	85	Mohamed AbdelQader Almubarak
25	AlSayed Sabek	86	Poet Saleem Abdel Kader
26	Mohamed Moustafa Aboud Harmoush	87	Poet Youssef AlAzem
27	Akram Diyaa Al Omari	88	AbdelGhani AlMokrami
28	Salah AbdelFatah Al Khalidy	89	Poet Mohamed Domra
29	Moutafa Mouslim	90	Moustafa Mohamad AbdelFattah
30	Mohamad Adeeb Saleh	91	Poet Tarek Amr
31	Abbas Metwali Hmedeh	92	Poet Ihab AbdelSalam
32	Mohamad AboulFateh Al Bayanouni	93	Poet Yasser Ibrahim
33	Zaghloul AlNajjar	94	Hamza Zobaa
34	Suleiman AlAwdeh	95	Mohamed AbdelRahman AlAarifi
35	Nabil AlAwadi	96	Aayed Bin Abdulla AlKarni
36	Mohamed Bin Ibrahim AlAwadi	97	Ali AlSalabi
37	Amro Khaled	98	Moustafa Al Sebaid
38	Toufic Youssef Ali Youssef Al Moutaayish	99	Helmi AbdelRaheem
39	Yahya Suleiman Abdulla Mohamed AlOkaili	100	Hassan Abdulla AlTurabi
40	Issam Eldeen Ahmed Lbshir	101	Mohamad Aamarah
41	Omar AlTalsamani	102	Toufic AlShawi
42	Ali Jareesha	103	Joumaa Ameen AbdelAziz
43	Ali Hussein Ahmad Ali AlHammadi	104	Ahmad AbdelHameed
44	Mohamed AlMoosali	105	AlSayed Nooh
45	Zainab Mohamad AlGhazali AlBeily	106	Mohamed AlKasrawi
46	Mohamad Labib AlBouhi	107	AbdelBadih Sakr
47	Hussein AlHdaymi	108	Kamel Shareef
48	Abdel Halim Khaffaji	109	Fathi Yakan
49	Wajdi Ghneim	110	Alsheik AlGhazali

Date	Changes	Reviewed By
Sep 2023	Annual Review	Teejay Button
Aug 2024	Policy Review	Carol Pratt