

RAHA REMINDERS

Gardens Campus

Whole School

Key Dates

- 13 Nov:** World Kindness Day – EY and PY wear yellow
- 14 Nov:** EY curriculum coffee morning – 8:00am Raptors nest
- 15–16 Nov:** Three Way Conferences. Dismissal at 12pm both days
- 22–23 Nov:** Stella Starfish Musical at 5pm
- 5 Dec:** Tales of Narnia for EY1–G1
- 4 Dec:** Winter Concert
- 4, 6–7 Dec:** EY2 Trips

Three Way Conferences

EY–G12

All grades EY1–G12 will have Three Way Conferences on Wednesday 15th and Thursday 16th November. Lessons will take place in the mornings as usual from 7:45am. Dismissal for all students will be at 12pm both days. Buses will depart school shortly after 12pm. ECPS will be cancelled both days. Information regarding options for working parents will be sent.

Stella the Starfish

Tickets will be on sale from Monday 13th November in Raptor's Nest before school for the EY2 and G1 production of Stella the Starfish. Tickets cost AED30, cash only. The show will be performed on Wednesday 22nd and Thursday 23rd November at 5pm.

Road Safety Rules

During the DOT visit this week we had reports about students not complying with the pedestrian crossing (400AED fine if caught), and not wearing helmets while riding scooters. Dear parents, please take a second to remind them to adhere and lead by example. [Click here](#) for a map showing the pedestrian crossings.

Extended Hours for Raptors Nest

Operating hours have been extended to 17:00 (Mon – Thursday). Friday Operating hours will remain the same as normal (half day).



“Heartstrings: Musicals for Every Mood”

From Wednesday 15th–Saturday 18th November, local theatre company ADCG will perform their Fall Revue in the auditorium. The show is a compilation of songs from different musicals designed to evoke different emotional responses: from happiness to sadness and jealousy to anger. Directed by our Director of Performing Arts, Ms Caroline, who also appears on stage alongside Ms Hannah and Ms Novak with Ms Anna, Mr Nico and G12 student Sabine playing in the band. There is a 50% discount on ticket prices for members of the Raha Community (now 50aed for adults and 25aed for students) and they are available from Ms Caroline (cash only).

Coffee Morning with Amana Health

We had Amana expert for our coffee morning talking about Occupational Therapy and Speech Language Therapy. Information about their services can be found [here](#).



Community Fitness Fridays 3rd Walk

On November 17, to continue with our Community Fitness Fridays, please join us for our third walk on the football MYP pitch. Bring your kids along and see how many laps you can do together. Afterward, share your steps! The response in social media gave a total of 136 laps for the 1st walk, let's bring that number up.



[Parent Team Newsletter](#)

[Food Nation Menu](#)

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Events of the Week

Flag Day



Color Run



EYs Celebration of Learning



Raha Riddles

I do not eat food. But I do enjoy a light meal everyday.
What I am?

Last Week's Answer

What building has the most stories?
The Library

Go Raptors!

Our teams are having a great season, [click here](#) to get the list of the upcoming matches and join us at the pitch to support and cheer our teams.



CF Tennis Academy

Not yet registered! Sign up now for the **Free ECP session!**

Choose your day: Monday - Thursday

EY1 - 1.00pm to 1.45pm

EY2 - 2.00pm to 2.45pm

Contact us for more information and to register:

[+971-544055023](tel:+971-544055023) or

info@cftennisacademy.com

Early Years

World Kindness Day: Monday 13th November

We teach kindness every day, but will place special emphasis on it this week. EY students can wear something yellow on Monday, e.g. yellow t-shirt, yellow hair bow, yellow socks! Please take the opportunity at home as well, with lots of ideas [click here](#).



Tales of Narnia performance

Next month we will be welcoming back acclaimed theatre company Kevali Productions to our school with live theatre performances of Tales of Narnia for all students in EY1, EY2 and G1 on Tuesday 5th December. Complete the reply slip on [THIS LINK](#) and return it to your child's Homeroom teacher with AED60 to secure their place in the audience at this performance.

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Early Years

Three-Way Conferences

EY1-EY2

Don't forget to sign up for your Three-Way Conference slot via Schools buddy with your homeroom teacher.

Arabic 3WC – Ms Noha will be offering 3WC slots on Tuesday 14th, Wednesday 15th, and Thursday 16th from 1pm to 4:30pm.

Specialist teachers will be available in their sections for the duration of 3WC times – this is a drop-in slot, no appointment bookings will be made.

Primary

Three Way Conferences

We are looking forward to welcoming our families in on Wednesday and Thursday for these important meetings! Some grades may require students to bring their iPad to the conference.

Please check for updates from your child's teacher.

Tales of Narnia performance

Next month we will be welcoming back acclaimed theatre company Kevali Productions to our school with live theatre performances of Tales of Narnia for all students in EY1, EY2 and G1 on **Tuesday 5th December**. Complete the reply slip on [THIS LINK](#) and return it to your child's Homeroom teacher with AED60 to secure their place in the audience at this performance.

World Kindness Day: Monday 13th November

We teach kindness every day, but will place special emphasis on it this week. Primary students can wear something yellow on Monday, e.g. yellow t-shirt, yellow hair bow, yellow socks! Please take the opportunity at home as well, with lots of ideas here: [click here](#).



Ken Ken

Congratulations to the following Primary students, who recently completed the Ken Ken National Round. Ken Ken is a numerical puzzle that uses the basic math operations—addition, subtraction, multiplication, and division, while also challenging logic and problem-solving skills.

Aanyaa Arun, David Kurian Jacob, Agasthya Arun, Changjoo Lee, Zephaan Inasu.

Certificates and medals will be awarded after the Grand Finale later in the year.

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Secondary

Letter writing competition

This competition celebrates both the aesthetics of handwriting and the art of a well-crafted message. Students are tasked with writing a letter to an author suggesting an alternative 'beginning' to their already published story/book. Letters must be 200-400 words. Full details of the rules can be found [here](#). A meeting will be held in the library on Tuesday break which includes tips and suggestions (students might then like to work on their letters on Weds & Thursday afternoon). The school level (optional) closes on November 24th – feedback will be provided so students can make adaptations before the national deadline December 11, 2023. Interested students should join the Team using this code: mqt8nv

Voices of the Future Generations

Are you a creative writer who cares about sustainability? Are you 12 years or younger on May 31, 2024? Would you like to be in a promo for sustainability? Have your work been published AND received a national award presented by royalty? Then the Voices of the Future Generation Competition is for you! Join the meeting in the secondary library at break time on Monday and use this code to join the Team: jut3882.

Winter Concert: Call for soloists

We will be holding our annual Winter Concert on Monday 4th December at 6pm and are looking for student soloists (or small groups) to perform at the concert. To apply, please complete the form on [THIS LINK](#) by Friday 17th November.



Spongebob the Musical

Auditions and further information about the G6-8 musical production of SpongeBob are now open for students to sign-up on [THIS LINK](#). Auditions will be held at lunchtimes on 22nd & 23rd November.

Grade 6 Reading Relay is underway

If you are in G6 be sure to have your hands on those competition titles. Who will read the most books for their Osrah? Wall of fame coming soon!

Personal Project – Grade 10 (only)

Want to check your child's status in ManageBac? Are they on track?

Use this video to guide you <https://www.loom.com/share/b0a809282b2e4fc0af8b0808d7cf4612?sid=258a48ec-efbb-4255-8ba1-e7f6372a257c>

Please note: Your child's supervisor sets the status in ManageBac, so please do reach out to them if you feel you need more information, and of course you can always contact Ms. Teejay the Personal Project Coordinator; tbutton@ris.ae

Ms. Teejay will be available in the library during the conferences for any questions related to the project, for both parents and students.

VOICES OF FUTURE GENERATIONS
FOR THE MIDDLE EAST REGION
We can all change the world a little.
If we work together, we can change a lot.

Want to star in a publicity campaign for sustainability?
Meeting in library classroom Monday breaktime and join this team
jut3882

Want to get an award presented by royalty?
Her Highness Sheikha Hissa bint Hamdan bin Rashid Al Maktoum

Want to be published?

Write a short adventure story focused on the UAE sustainability goals.
600-1500 words
To be completed by December 01.

Applicants must be 12 or younger on May 31, 2024

Delete on November 17th

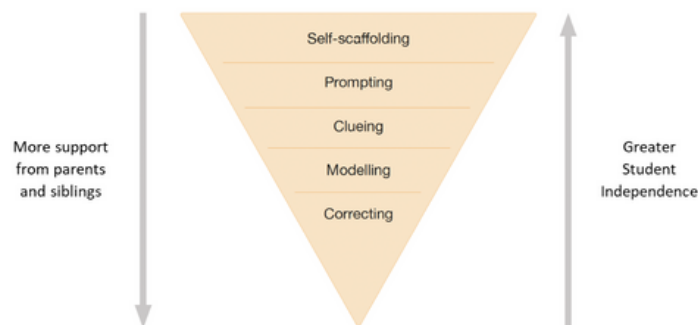
Secondary

Scaffolding support when students are working home

This week, secondary teachers spent some time discussing strategies to support and extend our students' learning in class through differentiation. This got me thinking about what strategies parents could use at home to support learning, without reducing the level of independence we want to see from our students. I thought the best place to start is how we scaffold learning.

When you're assisting your child with their homework, the first step is to let them try on their own. You can watch and observe as they work through their tasks. If you see that they're having trouble and can't move forward, that's when you step in to help.

One important thing to remember is that the homework tasks given by the teachers and supported by you as parents should be just the right amount of challenging for your child. This way, they can learn and grow while feeling supported in their learning journey.



Scaffolding for parents helping with homework is all about **fostering your child's independence**. When your child is working on a task, you can step back a bit and let them think on their own. Here's how you can support them:

Self-Scaffolding: Encourage your child to plan how to approach their homework, problem-solve as they go, and review their work. Let them take the lead.

Prompting: If your child gets stuck, provide prompts that nudge them in the right direction. Ask questions like, "What's your plan?" or "What do you need to do first?" This helps them think for themselves.

Clueing: Sometimes, your child may know what to do but need a little hint. Use questions as clues to guide them. Start with a small hint and let them figure out the rest. For example, "The question asks _____, where could we find that in the text?" or "Do you think we need to multiply, or divide here?"

Modelling: When your child faces a new skill or strategy they're unsure about, show them how it's done. Let them watch and listen as you demonstrate. Then, have them try it themselves right after. If you're unsure yourself, there may be an instructional video online you could refer to.

Correcting: While it's okay to provide answers occasionally, try to avoid it. Instead, focus on modelling and encouraging your child to apply what they've learned. This way, they become more independent learners.

By using these strategies, you can help your child become more self-sufficient in their homework tasks.