

# RAHA REMINDERS

## Gardens Campus



## Whole School

### Key Dates

16 Mar –8 Jun:	La Alhambra Children's Play Prep (every Sat)
23 Mar:	EY read-a-thon begins
25 Mar–1 April:	Grade 7 &10 Tanzania Expedition
15 April:	Term 3 start External ECPs start
18 April:	EY2 Emirates Park Zoo Trip Grade 5 Parent Info Session about PYP Exhibition
19– 20 April:	Bronze Duke of Edinburgh (qualifying journey)
22–26 April:	Raha Music Festival 2024 EY World book week
22 April:	Teacher Led ECPs start
23 April:	Raha's book character dress up day
24–25 April:	Raha Raptors Team Photos (more info to come)
22–23 May:	The Gruffalo Play
23 May:	G5 PYP Exhibition (5:00 pm.) G1 to 4 Stay and Share UOI5
27 June:	G5 Graduation

### Raha Music Festival 2024

It's not too late to enter the second 'Raha Music Festival' which will be held at KCC from 22nd–26th April. Broken into different categories for students of different ages and different instruments. The winner of each class will compete in the Grand Final to be crowned "Raha Young Musician 2024". All details and how to enter can be found on the [website](#).

### Ken Ken Championship free registration

Raha has a long association with the Ken Ken Championship and registrations are now open for 2024. KenKen is the world's fastest-growing, most-played mathematics and logic puzzle and benefits include improved critical thinking skills, better problem-solving abilities, enhanced cognitive abilities, increased stamina, higher self-confidence and perseverance. This year, round one registrations are free of charge until 23rd March. Students (6+) and adults in our community are invited to participate and more information can be found [HERE](#).

### Emirati National Attire

Kindly note that Emirati students may wear their Emirati National Dress attire on Fridays as part of the endeavour to foster the National Identity and the local culture. [FLYER](#)

### Eid and Holidays

As we approach the holiday season, we wish you and your family a joyous and restful break. May this Eid be filled with love, laughter, and cherished moments together.

Take this time to recharge and reconnect with your loved ones, celebrating the blessings of togetherness and faith.

A gentle reminder that Term 3 will commence on Monday 15th April. We're gearing up with enthusiasm and energy, ready to give the last push of the year alongside Mr. Michael, who is fully on board to support our students and families.

Wishing you a wonderful holiday and looking forward to seeing you refreshed and ready for the exciting journey ahead.

### Meet the Team

Mr. Michael is hosting the next Raha Review at 9am in the auditorium on 18th April. All parents are welcome to attend to his first official "Meet the Team" session.



### Parent Team Newsletter

### [Food Nation T2 Menu](#)

# RAHA REMINDERS

Gardens Campus

## Events of the Week

### STEAM Week



### Stay and Share



### Community Iftar and Souq

Thank you for your participation and lively spirit, made it an unforgettable evening for Raha and all who attended. We're deeply appreciative of your contributions, which added a special touch to the gathering.



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### Events of the Week

Unsure what to do during Spring Break? Why not sign up for camp!

#### Spring-Term Camp

Sign-up is live! Register today, more options available for different camps.

[Infinite Sports Camp](#)

[CF Tennis](#)

[IJF Football Academy](#)

#### Term 2 Sports at Raha Newsletter

#### F1 in Schools Spring Camp

Do you like to feel the adrenaline of racing and designing your own racing car? Looking for a different and original spring camp?

2 weeks of designing, building and racing a car in Yas Marina.

More info click [HERE](#).  
Ages: 9-13

Just like Hermes, our Raha Team in the F1 for school finals.



#### Spanish Children's Play

Do you like to act on stage? Want to learn more about Spanish and Arab culture? Want to better your Spanish?

Join the Spanish Children's Play:  
La Alhambra un Puente Entre Culturas.

This will run from 16th March through 8th June. Check out the [FLYER](#) for more information.



#### Raha Riddles

What goes up but never comes down?

#### Last Week's Answer

Where does today come before yesterday?  
**The dictionary**



Follow our social media accounts for Gardens updates and campus life!

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## Gardens Campus



## Early Years

### EY are going to Emirates Park Zoo


SchoolsBuddy is open and payments can be made until Wednesday 17th April. Please ensure your child wears school uniform on the day and brings a small backpack with suncream, a hat, water bottle and lunch inside. We will leave promptly at 8:15am, so please make sure you arrive on time.

### The Gruffalo Play

22nd & 23rd May – EY1 & EY2 Gruffalo's child theatre trip. SchoolsBuddy is now open for registration and payments can be given to homeroom teachers up until one week before the trip.



### EY Read-a-thon challenge



To celebrate our love of reading, Early Years students are encouraged to participate in a read-a-thon challenge, starting on Friday 22nd March. Details of the read-a-thon can be found on Toddle. All children will be given a reading log on 22nd April and should return it no later than 25th April.

**APR  
23**

### Book Character Dress Up Day

EY students are invited to dress up as their favourite book character and bring along the book they are from too to talk about with their class. We cannot wait to see all our amazing characters.



## Primary

**MAY  
23**

### Stay and Share

Grade 1-5 parents are invited to our fifth UOI Stay and Share morning on Thursday 23rd May from 7:55 to 8:15 am.

Further details on Toddle.



**APR  
18**

### Save the Date!

Grade 5 Parent Info Session about PYP Exhibition (sign up [HERE](#) to attend in the morning or the afternoon)

**MAY  
23**

### Save the Date!

Grade 5 PYP Exhibition @ 5:00 pm

**APR  
23**

### Book Character Dress Up Day

PYP students are invited to dress up as their favourite book character and bring along the book they are from too to talk about with their class. We cannot wait to see all our amazing characters.



**Big Shout out!** to all our students, staff and parents that made the STEAM week and absolute success.

# RAHA REMINDERS

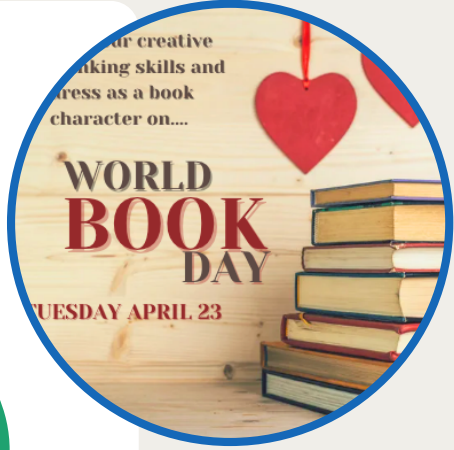
## Gardens Campus

### Secondary

#### World Poetry Day! – Thursday 21st March

This week in celebration of World Poetry Day we hosted an open mike Poetry Slam featuring our award-winning poet Lara Eltammany. Lara's unique poems along with her own inimitable delivery ensure the audience thinks deeply about the profound meaning of her words.

Poetry can bring about creative expression to channel emotions, a way of promoting mindfulness and raising awareness, or simply just for fun. We challenged MYP students to write their best acrostic poems in advisory on Thursday – why not have a go yourself!



Promoting awareness through the voice of poetry – Shanti Allard G10.

World Poetry Day, Thursday 21 March 2024  
Acrostic Poem Competition

Yesterday was the International Day of Happiness – today, we're asking you to write a poem with each sentence beginning with the given letter.

Submit your poem to the poetry box in the library before the day is out – there will be an overall prize for most creative entry!

H \_\_\_\_\_  
A \_\_\_\_\_  
P \_\_\_\_\_  
P \_\_\_\_\_  
I \_\_\_\_\_  
N \_\_\_\_\_  
E \_\_\_\_\_  
S \_\_\_\_\_  
S \_\_\_\_\_

*Osrah*

The mangrove tree stands  
in salty muds and waters  
Her roots suffer in these sands,  
but she stays for her daughters

Who in her skirt of roots hide  
from danger that lurks outside,  
but her roots grow weak  
in the salt they turn bleak

Her family comes quick  
their hearts filled with grace  
On the salty sediment they kick  
to remove salt from this place

The mangrove again starts to glow  
Her roots smile lovingly from below  
For Osrah\*, she'll journey anywhere  
In their arms, there's really no need for despair.



#### MYP students support the PYP STEAM week



#### Grade 6 Science Fair

Our Grade 6 teachers are very proud of all Grade 6 students for their work leading up to and during the science fair exhibition. There were some very creative ideas showcased by amazing displays and very confident presentations. Well done to everyone involved!

#### Collaboration during STEAM week

This week saw our Grade 6 showed Grade 3 how to build twirling helicopters. Grade 8 taught Grade 4 all about acids and bases and our Grade 9 students made giant bubbles with Grade 5 to help celebrate the PYP STEAM week and foster collaboration between grade levels.



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## Secondary

### Sharing Our Learning

In response to feedback from parents, we have been working to improve the ways in which we share our learning. As previously mentioned, our updated long-term plans (MYP) and two-year plans (DP) have been updated on our Secondary Website. Additionally, you can find there the Curriculum Handbooks, which go into more detail about each subject area. Finally, our teachers are working to ensure consistency across the school with our Unit Overviews on ManageBac. Parents have access to these Unit Overviews and can learn more about the specific unit of inquiry that their child is studying. For upcoming units, these will be completed at least one week prior to the commencement of the unit. We will email an infographic that can support you in accessing these Unit Overviews.

### Conscious Counselling Tips (CCTs): Trying to raise kind and confident kids

5 specific questions to ask your child after school:

#### 1 Did you understand everything you were taught today?

Some kids **struggle** to ask for help, and this can affect their performance. If your child did not understand something. Follow up on whether they asked for help and **'frame seeking help as a good thing'**.

#### 2 Is there anyone in your class(es) that is different?

If they say no, cool! If they say yes, you want to understand what your child sees as **different**. You also want to have a conversation around what makes them different to your child. The point here, is to use this conversation to promote **kindness** and **inclusion**.

#### 3 How did you spend your time at break(s)?

This can give insight into the way your child likes to **play \socialise**, who their **friends** are, and if they had any **struggles**. The more interested your child feels you are in their friends, the more eager they are to share > And the more they share, the more you can help them navigate **social interactions**.

#### 4 Were you unkind to anyone?

Ask the question in a calm and non-judgmental way. Kids will conveniently omit information about them being unkind. This explicit question might lead to answers that can help you guide them. Also, when they know that this question is of interest to you, it can **influence behaviour** so they can truthfully answer "no".

#### 5 Was anyone unkind to you?

Many kids find themselves processing feelings on their own, which can be detrimental. **A problem shared is a problem halved**. When your child is able to talk to you about even the micro moments that bothered them, they could feel less burdened. You can encourage them to **confidently** speak up, help them see things differently or talk to them about how to handle it.

### Thought for the Week:

As we near Spring Break, I invite our school community to consider the possibility of embracing the values and compassion of giving during Ramadan. During the break, I encourage our MYP and DP students and families to engage in acts of kindness or volunteer work. It's a chance to make a difference in the lives of others and deepen our sense of community. These can be small acts or grand gestures

Let's use this time not just for rest, but to spread positivity and support around us. Your stories of kindness are incredibly valuable and I eagerly await hearing about the ways you chose to contribute. Let's share these experiences to inspire our school community and demonstrate the impact of our collective actions.

Wishing you a spring break filled with joy, kindness, and meaningful connections.

# RAHA REMINDERS

## Gardens Campus

### Inclusion

#### Reflecting on Progress and Support

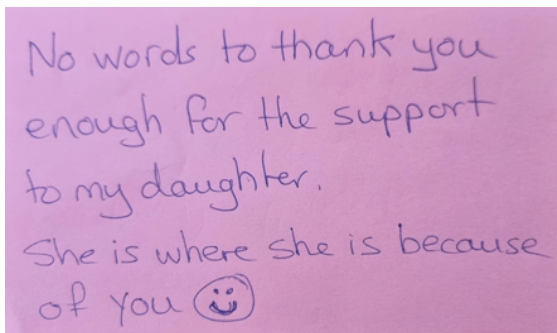
Three-way conferences provided a wonderful opportunity for Steven, Jay, the entire team, and me to engage with students and families, reflecting on all the work and progress made throughout the school year so far. We were overwhelmed by the positive feedback regarding the support students are receiving.

One of the common areas the students, parents, and team all noticed was the remarkable growth in confidence and self-advocacy among our students. Their increasing comfort in seeking and receiving support both within and outside the classroom is evident, and an important step towards being effective advocates of their own needs.

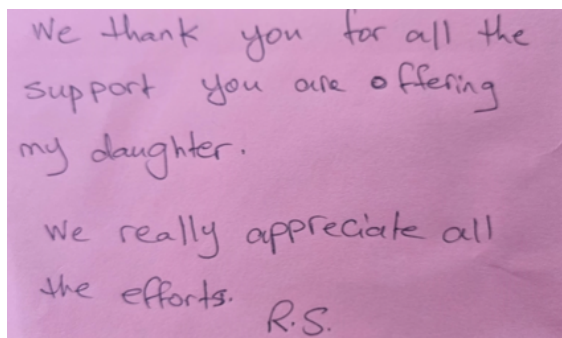
Parents have demonstrated a real openness in seeking advice and support, implementing strategies and structures at home to support wellbeing and academic progress. They have also highlighted the noticeable changes in classroom support provided by teachers.

Transitioning from the Primary Years Programme (PYP) to the Middle Years Programme (MYP) presented its challenges, but parents were thankful for the support during that transition facilitated by the inclusion team, providing students with a smooth landing into secondary school.

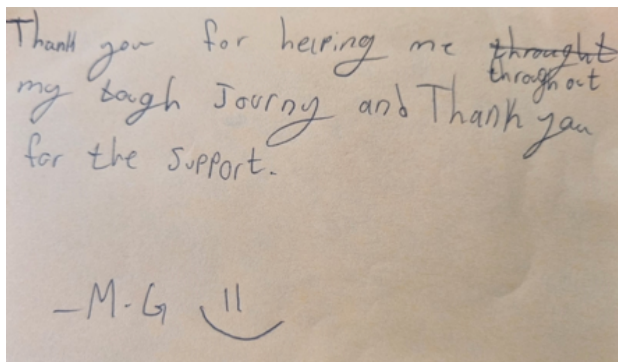
One of the themes that kept coming up in our feedback from both parents and students was the word "support". As a team, we really want to echo that sentiment, the support we have had from families, giving us a window into their journeys, aspirations, challenges and triumphs, as well as the efforts invested at home to support their children and the school, are deeply appreciated. On behalf of the entire team, thank you for your continued support.



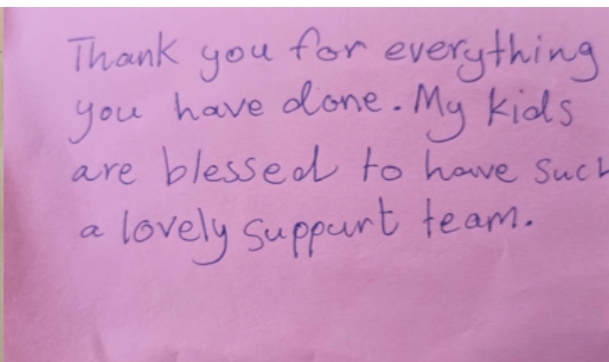
No words to thank you enough for the support to my daughter. She is where she is because of you 😊



We thank you for all the support you are offering my daughter. We really appreciate all the efforts. R.S.



Thank you for hearing me <sup>throughout</sup> throughout my tough Journey and Thank you for the support. -M.G 😊



Thank you for everything you have done. My kids are blessed to have such a lovely support team.