### **Whole School**

#### Key Dates

25 Sept:	Teacher-led ECPs start
	EYI RWI Parent Workshop: 8.15am
26 Sept:	EY2 RWI Parent Workshop: 8.15am
27 Sept:	Teacher & Parent Recital
28 Sept:	G1-2 RWI Parent Workshop: 8.00am
29 Sept:	Public Holiday
4 Oct:	G12 Three-Way Conferences: 3pm-6.30pm
5 Oct:	Primary Stay & Share: 7.55-8.15am
8-9 Nov:	G6-11 Three-Way Conferences

#### 2024-25 Sibling Applications

**2024–25 applications are now open!** Families are invited to submit applications for siblings <u>through the website</u>. Please ensure you submit the application before 30 September 2023 so that we can apply the sibling priority.

#### **Teacher and Parent Recital**

The first installment of our cross-campus Black Box Recital Series this year will be delivered by the teachers and parents of our Raha community on Wednesday 27 September. Applications for performances (music, dance or drama) are now open. Please complete the form <u>here</u> to sign up

#### **Executive Leadership Team - Parent Meetings**

Ms Pali, Ms Carol, Ms Tara, and Mr Matt will be available every Thursday morning from 7.45 - 8.30am in the school canteen until October half term, if you would like to meet them or share any concerns you have. We look forward to seeing you!

#### Thought for the Week:

As we look to a new week, let's remember that education is a shared journey between home and school. Together, we nurture not only academic growth but also the development of compassionate, curious, and globally-minded individuals. The IB philosophy guides us in shaping well-rounded learners who will make a positive impact in our everchanging world!

#### **Teacher-Led ECPs**

Our teacher-led ECPs will begin on 25 September and will run until 24 November. Contact <u>ecp@ris.ae</u> for an questions.

\*please note that bus students that attend teacher led ECPs should make arrangements for collecting their children as there is no bus service after ECPs.

#### **Raha Raptors**

Raha Raptors sports teams have begun! It has been great to see so many sign-ups and students enjoying being active and getting involved in a team! We follow the Abu Dhabi Schools Sport Association (ADISSA) calendar and can't wait to get our Raptors competing against other Abu Dhabi schools in the upcoming months.

Don't forget to follow us on Instagram @raharaptors, GO RAPTORS!

#### School Advisory Board Members

Thank you to the parents that applied to become a School Advisory Board member. We have shortlisted the candidates based on the responses and will be interviewing next week.

#### Food Nation Term 1 Menu

Food Nation Parent Pack

#### Parent Team Newsletter

Last Week's Answer

**Raha Riddles** 

I am full of keys but I can't open any doors. What am I? **A Piano!** 

Issue 4

### **Early Years**

#### **EY Library Afternoons**



Every Wednesday afternoon we are opening our wonderful

Library for EY students and parents. You will find the EY Library on Level 1 of Building E, next to the EY gym.

**EY1:** 1.00pm to 2.00pm **EY2:** 2.00pm to 3.00pm

#### **Home Readers**

All EY students will receive their home reader books and folders this week, ensure you take good care of the file and comment in your child's reading log – all reading log packs will have a detailed letter inside, please take the time to read this. Contact your class teacher if you have any questions.

#### **RWI Parent Workshops**

Miss Kerry will be hosting an interactive parent workshop all about our RWI Phonics programme. Parents will have a chance to experience how our EY students learn to read and the best ways to support at home. Workshops will be split for EYI and EY2 as the sessions are specifically tailored to each grade.

EY1: 25 September at 8.15am in the Black Box EY1: 26 September at 8.15am in the Black Box

#### ECP's and Buses

Parents should liase directly with bus assistants to ensure they are able to collect children from the ECP – we will support bus assistants with finding room locations. If your child is attending an ECP and getting the bus, please also inform your homeroom teacher.

#### **Healthy Lunchboxes**

A gentle reminder that we encourage children to make healthy choices and begin thinking about eating balanced meals to support growing a healthy body and mind. We also ask that parents are mindful of any allergies within the class and support teachers in ensuring the learning environment is a safe space for all children.

#### No Hat, No Play

Reminder that as we are heading outside to play for short periods of time, please remember to send your child to school with a hat. Sun safety is a priority.

### Primary

#### **RWI Parent Workshops**

We will be hosting an interactive G1-2 parent workshop all about our RWI Phonics programme. Parents will have a chance to experience how our students learn to read and the best ways to support at home.

Join us on 28 September from 8.00am in the Black Box Theatre.

#### **End of Day Dismissal**

The school day ends at 3:00pm. To avoid disruption, parents collecting their Grade 1-2 children from external classroom doors are asked to kindly wait until 3.00pm before opening the doors, as students are engaging in an end of day closing circle until this time.

#### S4K: Peter Pan

We will be welcoming back acclaimed theatre company S4K to our school with live theatre performances of Peter Pan for all students in G2-G5 on Friday October 6th. To secure a place for your son/daughter in the audience to see this fabulous show, please complete <u>THIS</u> reply slip and hand it to your child's Homeroom Teacher with 60AED cash in a sealed envelope with their name and class written clearly on the front. (Deadline for payment: Wednesday 3 October.)

#### Stay and Share

PYP is a constant journey towards building a community of learners; therefore, this year we are incorporating 'stay and share' experiences for parents at the end of each unit of inquiry. Grade 1 to 5 parents are invited to an extended drop-off from 7:55 to 8:15am to give students the opportunity to share their learning with you. More information is coming next week. Stay tuned for the Toddle announcement!

#### Teacher-Led ECPs

Teacher led ECPs start next week. G1-5 students who are in ECPs will be brought to the piazza outside L block at 4.00pm for collection by parents. Students must be collected by a parent from the piazza unless email communication to the ECP teacher has been received and approved, with the usual guidelines applying.

### Secondary

#### **Three-Way Conferences**

Three-Way Conferences will take place for:

- Grade 12 on 4 October from 3.00pm-6.30pm.
- Grades 6-11 on:
  - 8 November from 12.00pm-8.00pm.
  - 9 November from 10.00am-6.00pm

Grade 12 Three-Way Conferences will take place on Wednesday, 4th of October from 3.00 to 6.30pm. Please be advised that sign-ups will open to parents on 25 September at 6.00pm and close on 2 October at 6.00pm, with all bookings being completed through SchoolsBuddy.

#### Arabic A&B Workshop - Secondary

Join us on 27 September for an Arabic A&B workshop for parents in the Auditorium.

- 8.00-8.30am Arabic A
- 8.30-9.00am Arabic B
- 3.00-3.30pm Arabic A
- 3.30-4.00pm Arabic B

#### 30 Day Reading Challenge

The 30 Day Reading Challenge kicked off on September 11, Students wanting to join late should contact Ms. Teejay (<u>tbutton@ris.ae</u>) directly.



#### **Student Council**

We are thrilled to announce the start of our Student Representative Council! This student-led group will be comprised of grade level representatives from Grades 3-12 and executive positions including the president, vice president, secretary, treasurer, athletic and arts reps, and a marketing and communications rep. Students can share their intent next week with president and vice president campaigns occurring the following week.

#### Secondary Website

Click here to access the <u>Secondary School</u> <u>Website</u>.

We ask that all parents view our <u>Secondary School</u> <u>Lines of Communication</u> on the Secondary Website. This will support you in finding the right individual for your inquiries.

#### **Personal Project**

Personal Project (G10) is well underway with students entering phase 1 - First Meetings with their Supervisors. At the end of phase one (28th Sept) all students should have a clear idea of their project Learning Goal (what they want to learn through the project) and Product Goal (what they will create to demonstrate their learning).

In the coming weeks, our students will embark on the exciting journey of dissecting their project into key criteria, paving the way for its success. They'll also map out a detailed action plan to ensure timely completion (our recommended target is the end of December). This phase places a strong emphasis on research, and our students are encouraged to maintain a comprehensive list of their sources.

Here are three proactive steps to best support your child's journey:

- 1. Express genuine curiosity and engage in heartfelt conversations about their project. Ignite their excitement by posing open-ended inquiries such as: "What do you hope to learn from this?" "What value does this have to you?" "Could your learning be useful to others?"
- 2.Get them into a regular routine by organising time each week to work on the project, it can be useful if this is somewhere away from normal distractions.
- 3.Encourage your child to reach out to experts both inside and outside of our school community to learn more about their topics of interest.

### ATL

Our ATL focus is Communication this month. Here are our Grade 11 students enjoying a tricky

communication task in assembly last week – we are very pleased that they all passed with flying colours!



#### Counselling - Tips for the Week

Research has found that learning environments play a crucial role in student success. Several factors can affect learning ability, including seating, light, noise, and even colour. Students who study in a positive learning environment have been shown to be more motivated, engaged, and have a higher overall learning ability. On the other hand, students learning in poor environments – those that are uncomfortable, loud, or full of distractions – will find it far more difficult to absorb information and stay engaged.

So secondary - your mission, should you choose to accept it, is to take time to look at your study space at home. Initially, think about - do I sleep, play and study in this space? if so, try to conduct studying away from where you sleep. By separating and compartmentalising sleep and study spaces, you may find both being physically and emotionally more productive

If you cannot study away from your bedroom, try to have a clear study area in your room that is comfortable with minimal distractions - think about light, noise and seating.

If this is something you want to discuss or seek further support with, please contact me via Teams – Mr Darren

Questions?, contact tbutton@ris.ae

## **Diploma Programme**

#### Creativity, Activity, & Service

Our new Grade II students are beginning to engage in a wide range of CAS experiences across campus and in the community. Students will now start adding reflections and evidence to their CAS portfolio on ManageBac. Students will have a CAS check in with their CAS advisor at the end of September. Students need to have at that stage added at least 2 CAS experiences on ManageBac and be engaging with both.

In Grade 12 students are beginning the final stages of their CAS journey. They are completing their CAS projects and adding reflections and evidence to their portfolio. They will also have a check in at the end of September. Any questions in relation to CAS please do reach out to me: <u>gkierans@ris.ae</u>

#### **Extended Essay**

DP Year I students are gearing up to dive headfirst into the world of Extended Essays, a pivotal pillar of the DP curriculum. While students are not expected to start working on this project just yet, the possibilities are endless, and are encouraged to brainstorm ideas. It is possible to reach out to potential supervisors for a taste of what's to come. Feel free to drop a line if you have any burning questions <u>zwelcome@ris.ae</u>.

We thank the seniors for submitting their completed draft on ManageBac. Our amazing supervisors are all set to provide detailed feedback on drafts. If students are interested in getting a predicted grade out of 45 points (including TOK and EE predictions), supervisors will use the submitted draft as a predictor.



#### **Grade 12 Predicted Grades**

Some students have asked for a breakdown in predicted grades. These can be found here <u>Predicted Grades</u>. Predicted Grades will be issued at the end of October. For any requests, please contact Mr Brian <u>bmarshall@ris.ae</u>.

#### Theory of Knowledge

With GII students are starting to explore the Core Theme, Knowledge and the Knower. Through it, they are becoming more aware of their own perspectives and the perspectives of others. They are starting to see how TOK manifests in the world around them. They are also preparing for their first Journal (deadline 28th September). This helps students to build up their TOK writing skills in preparation towards their end of GII Internal Assessment – the TOK Exhibition (worth 33% of their TOK Final grade at the end of their DP). (deadline 24th June)

With G12 we are currently covering the Area of Knowledge (AOK) Human Sciences and looking at its Framework on Perspectives from the TOK 2022 Curriculum.

On the first week of October after G12 host their Exhibitions for the G11 students, Raha teachers and parents alike.

On the second week of October, we will start with an introduction to the TOK Essay, then students will make a TOK wise selection of their preferred prescribed title (out of 6). Ultimately, students will start writing their TOK Essay (worth 67% of their TOK Final grade at the end of their DP).

(Essay draft deadline 4th December) mantorazalonso@ris.ae