

RAHA REMINDERS

Gardens Campus

Whole School

Key Dates

October is the DP TOK Month

- 3 Oct:** Trips Information Parent Session 8.00–9.00 am
- 3–4 Oct:** Raha's Got Talent
- 5 Oct:** Primary Stay & Share: 7.55–8.15am
- 7 Oct:** Peter Pan Performance
- 25 Oct:** Reading at home for EY parents 8.20 am
Cross-campus Secondary Musical Recital

Inaugural Stay and Share

Parents from grades 1–5 are invited to our first Stay and Share on Thursday, October 5th, from 7.55 –8.15 am in homeroom classrooms.

Each student will share a piece of learning important to them from their recent unit, and parents will be prompted to ask questions related to the unit of inquiry that will be displayed in the classroom.

Please be mindful of the timings of this event, and refer to the Toddle announcement shared on Wednesday for further details.

RWI Phonics Program Parents Workshop

Miss Kerry hosted some engaging and informative RWI workshops for EY1 and EY2 parents this week. If you were not able to attend the workshops, you can watch them by clicking on the links here



Raha's Got Talent

Secondary students are invited to take part in our Raha's Got Talent. All students entering will receive osrah points.

Students have been informed that their performances must be 2 minutes long. We can't wait to see our wonderfully talented students perform next week!



GC + KCC

Secondary Music Recital

On Wednesday October 25th, at 5pm in the Black Box at KCC, we will be holding a cross-campus Music Recital for secondary-aged students.

Please register your son/daughter's interest using [THIS FORM](#) if they would like to be considered to play a piece at this performance.

[Food Nation Term 1 Menu](#)

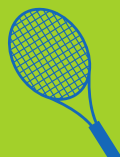
[Food Nation Parent Pack](#)

[Parent Team Newsletter](#)

Mid-Term Break

[Let's play tennis with CF Tennis Camp](#)

[Register here](#)



Mid-Term Break

[Infinite Sports Camp](#)

[Register here](#)



Issue 5

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Early Years

Stella the Starfish – poster design competition



As the EY production of Stella the Starfish is approaching, a poster-design competition will be held for EY2 and Grade 1. The students are asked to use the following prompt “Stella the Starfish with her sea creature friends on an adventure to find Stella’s family” to draw and design a poster, preferably by hand and on A4 paper. They are encouraged to use colors to draw/decorate their design.

This competition’s goal is to help the Stella the Starfish production crew use the best designs as inspiration for the official poster for the production’s publicity/promotion. There will be a 1st, 2nd, and 3rd place winning design, all of which will be used in different ways to inspire the design of the final poster.

The competition will begin on the 26th of September 2023, and the deadline will be the 9th of October 2023 (before 5pm). The students are welcome to design this poster at home, in their own free time. A physical copy of the design will be required to be handed in at the Front Desk, or to the EY PA, Anne Raagas. If a student creates the poster digitally, then it can be sent to either Ms. Caroline (carolinekelly@ris.ae) or the EY PA, Anne Raagas (araagas@ris.ae).

Donation Stations

We are reaching out to our EY1 and EY2 communities to ask for any donations of household, clothing and loose items. Please ensure if you are donating the items, that they are clean, unbroken and in a usable condition.

You will find our ‘Donation Stations’ in front of EY1 and EY2 buildings. If you have any large items e.g. tyres, pallets, keyboards, etc. that you would like to donate, please contact Ms Emily or Ms Anne directly in Building D’s EY office.



Learner Profile Focus

Over the last two weeks our Early Years students has been focusing on being ‘caring’ and understanding what caring really means. Our wonderful children have shown they can be caring and kind in many ways, to their friends, community, environment and animals.

Primary

S4K presents Peter Pan – Friday October 6th

We will be welcoming back acclaimed theatre company S4K to our school with live theatre performances of Peter Pan for all students in G2-G5 on Friday October 6th.

To secure a place for your son/daughter in the audience to see this fabulous show, please complete [THIS](#) reply slip and hand it to your child’s [Homeroom Teacher](#) with [60AED cash](#) in a sealed envelope with their name and class written clearly on the front. (Deadline for payment: Wednesday 3rd October.)



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Secondary



Conscious Counselling Tips (CCT)

Research has found that learning environments play a crucial role in student success. Several factors can affect learning ability, including seating, light, noise, and even colour. Students who study in a positive learning environment have been shown to be more motivated, engaged, and have a higher overall learning ability. On the other hand, students learning in poor environments – those that are uncomfortable, loud, or full of distractions – will find it far more difficult to absorb information and stay engaged.

So secondary – your mission, should you choose to accept it understand this research and to take time to look at your study space at home. Initially, think about – do I sleep, play and study in this space? if so, try to conduct studying away from where you sleep. By separating and compartmentalising sleep and study spaces, you may find that studying and thus sleeping is more productive.

If you cannot study away from your bedroom, try to have a clear study area in your room that is comfortable with minimal distractions – think about light, noise and seating.

If this is something you want to discuss or seek further support with, please contact me via Teams – Mr Darren

Inclusive Insights

Is your child's backpack a bit of a mess? It might not be for the same reasons in every case. Some kids intentionally let their backpacks get messy because they prefer fun activities over cleaning up. They can tidy up when needed.

For others, keeping a neat backpack is a challenge. It's not a choice; they find it hard to stay organized. Cleaning up involves many steps and skills like focus and planning, which can be tricky for them. It might not seem significant, but when they get to school it often leads students not having the right books or equipment for class and then missing out on valuable learning time. How can you help?

Declutter Regularly: Encourage the student to go through their backpack weekly or monthly to remove unnecessary items, such as old assignments or items no longer needed.

Organize with Compartments: Teach the student to use backpack compartments or pouches for specific items, such as notebooks, pens, and personal items.

Pack the Night Before: Encourage the student to pack their backpack the night before school to avoid morning rush and forgetfulness.

Inclusive Terminology Toolkit:

Specific Learning Difficulties (SpLD): General learning abilities in the average range but difficulties in one or more particular areas of learning. For example, Dyslexia, Dyscalculia.

Raha Riddles

Which letter of the alphabet has the most water?

Last Week's Answer

What word begins with E and ends with E, but only has one letter?

An Envelope

ToK Exhibition

Please take some time next week (Tuesday – Thursday) to have a look at the Grade 12 ToK Exhibition, in the piazza. Hopefully it will shine some light on the mystery that is ToK! For the Exhibition, students choose three real-world objects which have had a significant personal and global impact.

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University sessions

UPenn and Yale

10:00 pm Tuesday October [3rd Virtual session with UPenn and Yale](#)

University of Chicago, John Hopkins and Dartmouth

12:20pm – 1:30 pm Wednesday October 4th Raha Auditorium University of Chicago (1st visit), John Hopkins (2nd visit) and Dartmouth (Ivy League 1st visit)



Last spring, I asked families to come out to the Cambridge, Toronto, John Hopkins session to demonstrate that we appreciate top world universities visiting us on our campus. You did attend, and it delivered the right message. So much so, that John Hopkins is returning with two other universities for a visit. Two first time visits. University of Chicago ranked 12th in the world is often overlooked by applicants focusing just heavily on the eastern US region. Dartmouth is the first Ivy League to come to our campus. The session will be like Cambridge visit. We will start in the auditorium, followed by breakout sessions with each university. I ask you once again to do what you can to attend this event. Let's keep building strong relationships with top world universities for your children both big and small.

US universities

5:00pm – 6:45pm Wednesday October 4th – virtual fair with mainly US universities

<https://student.novva.tech/gulf23>

6:00 pm – 7:15 Thursday October 5th Night School US University Application Information session – in our auditorium. Your universities will not only share information, but more importantly introduce strategies in how to use information to achieve your greatest results. The expectation of DP students and parents potentially targeting the US as university destination, should attend Night School US at least once during your two years in DP. This session is conducted once a year in the fall. Night School is open to all grade 10 to 12 students and parents and younger if interested. High school students can attend without a parent, but we encourage all parents to become a part of building your children's university plans.

UCLA

6:00pm – 8:00pm UCLA information session at American School of Dubai – in Dubai. Keep in mind that this university has minimum requirement of 38 without bonus points.

<https://connect.admission.ucla.edu/register/?id=7617fb45-8efb-42c8-be90-4848b5a98658>

Thought for the Week:

In our rapidly evolving digital age, ensuring the safety and well-being of our children online is of utmost importance. While we advocate for open conversations about their online experiences, it's equally vital to establish clear boundaries and actively monitor their social media interactions.

Setting limits on screen time and discussing appropriate online behaviour not only cultivates responsible digital citizenship but also nurtures healthy habits. Please encourage your children to share their online encounters, enabling constructive dialogues about their virtual world. It is also important to talk to your children about the UAE laws surrounding cyberbullying, with more information found [here](#).

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Diploma Programme

RIS TOKtober Scavenger Hunt

In October, we are celebrating TOKtober at RIS, GC. TOK teachers dream team welcomes our brave TOK Diploma students to a thrilling 17 day Halloween Scavenger Hunt.

This challenge is designed for DP CORE students in Gr 11 and Gr12. Are they ready to embark on a quest to discover the manifestations of knowledge in various areas of life and thought? Let the adventure begin!
Objective

Morning at the Louvre

Our DP Visual Art students spent their Saturday morning hanging out with Ms Lise at the Louvre!



Trips Information Parent Session Date changes

For parents who have already signed up for the Nepal trip, please note that the dates have changed from March to February 2024. Please contact us if you have concerns regarding this change.

We will have a Parent information session next week on Tuesday, 3rd October, in the school auditorium from 8:00-9:00am. Please do join us if you have any questions regarding the international trips.

We have also extended the deposit deadline to 6th October 2023. Please see the new updated dates below. Please keep in mind, for any trip to take place we need a minimum of 10 sign-ups, otherwise the trip will not run.

RAHA ✈️ NEPAL

GRADE: Grade 7-8 BOOKING CODE: 8673 18th – 25th February

RAHA ✈️ TANZANIA

GRADE: Grade 7-8 BOOKING CODE: 8674 25th March – 1st April

RAHA ✈️ THAILAND

GRADE: Grade 9-10 BOOKING CODE: 8675 21st June – 28th June

RAHA ✈️ KENYA

GRADE: Grade 9-10 BOOKING CODE: 8672 26th – 2nd April

RAHA ✈️ CAMBODIA

GRADE: Grade 11-12 BOOKING CODE: 8676 9th – 16th December

Amended dates

Use the QR Code and the information below to register your interest for a specific trip.

